

# Year 1 Newsletter Spring 1



#### Welcome back!

Welcome back everyone! It is a pleasure to be the new Year 1 teacher. Due to current circumstances, you may not be in the classroom, but you are still very much part of our class, and it is vital that you continue to learn and achieve great things. Our first Enquiry question is "Would a polar bear wear a jumper?" where we will be learning all about polar bears and arctic animals, which includes learning about where we are in the world.

# English and Phonics

In English we will be reading The Day the Crayons Quit and writing our own letter. We will continue to link our English learning with our Enquiry, by designing our own non-chronological report about polar bears. As we get closer to the half-term holiday, we will have a go at writing our own version of a biography.

In Phonics we will be recapping a lot of the sounds that we have learnt previously. We will also be moving on to phase 5 of Letters and Sounds.



Maths

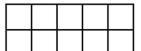


This term we will be exploring numbers to 20, to ensure we know them really well.

This is part of our Maths Mastery way of learning, which encourages us to become flexible and creative problem-solvers.

We will be sorting groups of real-life objects and learning different ways to make 20. We will use strategies such as part-whole models and 10 frames to help us do this, the pictures below show what they look like.





## Enquiry Learning — Science

As mentioned, our first Enquiry question is "Would a polar bear wear a jumper?" our main learning focus will be Science.

We will be learning all about different materials, their properties and suitability for various purposes. We will also be looking at the world around us, including maps and different climates.

#### Computing

We will continue to use Purple Mash this term, learning how to use different data and follow instructions.



#### **PSHE**

We continue with the PSHE scheme called Jigsaw, which helps the children learn to be mindful of their feelings and behaviour, as well as the feelings and behaviours of others. This term we will be considering how we stay motivated and how we can help others.



## Reading at home

As a school we have invested in a brand new reading book system which is divided into: Pink A, Pink B, Red A, Red B, Yellow, Blue, Green, Orange and Turquoise. The new book system is fully phonetically decodable and banded slightly differently to the previous books.

We aim for the children to be at 95% accuracy before moving onto the next book so please do not worry if your child appears to be on a different book band than before. We will regularly assess which sounds they're fully confident with in order to ensure they have the correct books.





P. E



P.E. lessons will be on Thursday afternoons with Mr Smith.

Due to current circumstances, we will begin by following videos by Joe Wicks.

#### Important Dates

Friday 12th February - Last day of term

Thank you for your continued support!

Class Teacher Acting Headteacher

Mr Smith Mrs Lindsay