

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Swimming	Swimming outcomes	Reduction in sporting after school club take up	Data
Improved outdoor physical area in EYFS	Physical area that is utilised daily		
Sports week	Pupil feedback		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none">• Extra curricular activities• Sports competitions• P.E resources• CPD	<ul style="list-style-type: none">• Premier Sports / Yoga• Football / Inter sport• Resource audit and purchase necessary resources• Training and confidence building, from in house CPD

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Additional resources will support the delivery of high-quality PE lessons, ensuring all pupils benefit from well-structured, engaging physical education.</p> <p>Targeted support and training will enable key staff to build confidence and competence in teaching PE, contributing to long-term sustainability through improved in-house expertise.</p> <p>Pupils will access a wider range of sports and physical activities, reflecting our curriculum principle of providing enriching experiences that foster lifelong enjoyment of movement and sport.</p> <p>Children will have the chance to participate in inter-school competitions, promoting teamwork, resilience, and pride in representing their school.</p>	<p>Planning documents will reflect the use of additional resources and the expansion of sports offered, showing alignment with our curriculum principle of providing enriching experiences.</p> <p>Regular feedback from key staff will highlight increased confidence and competence in delivering PE lessons, supported by lesson observations and informal peer reviews.</p> <p>Children’s reflections and feedback will show enjoyment and engagement with a wider range of sports. Participation records will track involvement in new activities and competitions.</p> <p>Evidence of pupils representing the school in inter-school competitions will be documented through fixture lists, results, and photographs, demonstrating increased opportunities and pride in participation.</p> <p>Continued use of resources and staff-led initiatives beyond the funding period will indicate lasting impact, with PE becoming more embedded and inclusive across the school.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>By investing in CPD for staff, we're building teacher confidence in PE</p> <p>New equipment is versatile, allowing us to provide wider range of activities</p> <p>A range of sport has been provided, many children have not had the chance to experience before</p>	<p>Pupil voice</p> <p>Uptake in after school club (data/numbers)</p> <p>Sport competitions participation has been higher than previous years</p> <p>Children have had new experiences</p>