



Hello everyone ☺

Here we are in the final week of the first summer term. Our focus has been on Nursery Rhymes, and this week we are looking at more traditional rhymes/riddles. The enquiry question is 'Can you make up your own Nursery Rhyme?'. I can't wait to hear your own rhymes!

Nursery – Butterflies and Caterpillars

Week Beginning: 18.05.20

	Monday	Tuesday	Wednesday	Thursday	Friday
Wake up			Make your bed Get dressed Brush your teeth Eat breakfast		
Physical			Joe Wicks 9am YouTube PE Lesson Cosmic Kids Yoga anytime		
Maths LO: To group and sort objects.	This week your child is going to focus on grouping. This will enable them to consider things that are the same and things that are different. As the week progresses,	Today, give your child a selection of items; coloured beads, coloured pom poms or coloured blocks and some bowls for sorting.	Today your child is going to try and guess your sorting rule. Start with a selection of items in front of you and model sorting them into groups. Try not to engage in too much conversation as you want them to observe,	Set up another sorting activity today. However, the aim of today is to place an object that could be the odd one out into their sorting collection.	Give your child a set of different number cards and representations. <i>There are also some available on the website.</i> Ask them how they would group these number



	<p>they will begin to learn that the same collection of items can then be sorted in different ways; through, size, colour etc. Today, start with a simple activity of sorting into two groups. Items that are the same and items that are different. Encourage your child to use the vocabulary same and different. Can they begin to explain why they are the same? And why they're different?</p>	<p>Without directing your child ask them how they would sort these items today? (You're purposefully, giving them the same item to see if they can come up with their own way of sorting, they may sort these by colour, size or shape)</p> <p>Sit back and watch how they tackle the activity. There will be lots of opportunities to discuss how they've sorted their items or why they've sorted them in that way.</p>	<p>concentrate and think about the sorting pattern you're creating. Can they work out how you're sorting them? If they can guess your rule they can continue with the activity for you.</p> <p>Repeat again, using a different rule. These could be sorting blocks by shapes, sorting blocks by size, sorting buttons by number of holes, sorting flowers by colour, sorting pasta by type, sorting cups by colour, bowls by size.</p> <p>Your child may want to take the lead and create their own sorting pattern for you to work out.</p>	<p>For example, you may give your child cut out circles, some that are big and small. Remember not to inform them on the sorting pattern but encourage them to explore and think of their own way of sorting the collection. Again, watch how they tackle the activity. Do they sort by size? Colour etc?</p> <p>However, today place an item that could be the odd one out. This could be a cut out square. Do they spot that the item could be the odd one out? Can they explain why it is the odd one out? It may not be the odd one out, what might their reasons be?</p>	<p>cards? Let them study and explore how these could be grouped. Again, sit back and observe how your child tackles the activity? You may find that you need to support your child by exploring the different ways in which the number cards could be sorted and grouped. Discuss with your child if there's more than one way that the cards can be grouped? For example, these could be grouped as a collection of the number, or grouped by the way they're represented.</p>
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<p><b>Phonics</b> (Phase 1 Blending and Segmenting)</p>	<p>Listen carefully as you sound out these words: pin, sat, tap, net. How many letters sounds are in each word? Try counting on your fingers. E.g. 'c-a-t, 1-2-3',</p>	<p>Emma the Explorer has a list of things she needs to take on her next adventure but she can't read it! Can you help Emma work out what she needs to pack in her bag? Sound out the words and blend the sounds together to find out what she needs to take. You could draw the pictures or collect those items to help.</p> <p>m-a-p c-u-p h-a-t p-e-n</p>	<p>With a grow up, play a listening game about a visit to the farm. 'I went to the farm and I saw...' – instead of saying the animal name, split the word up into its 3 letter sounds. The other person has to identify the animal by blending the sounds together. For example: 'I went to the farm and I saw a c-a-t' – It's a cat. Try for these words: cat, dog, pig, cow, hen.</p>	<p>Play a listening and drawing game with an adult. Take it in turns to sound out a word and then the other person has to draw it. Try the words: hat, sun, ten, pan, box.</p>	<p>Choose a selection of objects with two or three phonemes. Make a river across the floor or ground outside with chalk or ropes. Put these objects on the floor the side the child is stood on. Check that they know the names of the objects. Call out the name of an object in soun-talk (e.g. p-e-g). The child needs to pick up that object and cross the river with it.</p>
<p><b>Sound of the week</b> ll</p>	<p>See 'i' activity book attached.  <a href="https://www.youtube.com/watch?v=P56hZEhgFCw">https://www.youtube.com/watch?v=P56hZEhgFCw</a> Letter l Song  <a href="https://www.youtube.com/watch?v=RUODVQZfUK0">https://www.youtube.com/watch?v=RUODVQZfUK0</a> Jolly Phonics 'i'</p>				
<p><b>Enquiry</b> Traditional Rhymes/Riddles</p>	<p><i>Dr Foster went to Gloucester</i></p> <p>Keep a record of the weather during your week. Draw the</p>	<p><i>Humpty Dumpty</i></p> <p>Complete the Humpty Dumpty Egg Experiment, you can either use the</p>	<p><i>London Bridge is falling down</i></p> <p><i>Pasta and Playdough Bridge</i></p>	<p><i>Jack and Jill</i></p> <p>Play the Jack and Jill board game, practise counting the dots on the dice,</p>	<p><i>I know an old lady who swallowed a fly</i></p> <p>Sequencing activity (2 options)</p>



	<p>weather symbol into the box for each day.</p>	<p>prediction sheet or just have some fun! The instructions are attached on the school website.</p>	<p>Explain to your child that the cars are unable to pass over the bridge because it has fallen down. Can they help by building a new one? They can only use the pasta and playdough (I have attached a playdough recipe below). Encourage your child to experiment with different ways of constructing the bridge. Once they have made their bridge, you could have a test to see if it will support a toy car to cross.</p> <p>Playdough: <a href="https://www.youtube.com/watch?v=oAlAm6BFOfs">https://www.youtube.com/watch?v=oAlAm6BFOfs</a></p>	<p>counting the jumps and recognising the numbers they land on. You can either use the example attached or create one of your own.</p>	
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