

Year group: 1

Time Allocation: 5 weeks

Date: Summer 2 2019

Teacher: Gemma Beety

English:

In English we will be writing our own **postcards**, thinking that we are on a trip at the seaside.

We will continue to develop our writing using conjunctions to extend our sentences and writing in the first person.

We will also research sea creatures so that we can write a **non-chronological report** to share our knowledge. We will use question marks and exclamation marks in our reports. This will also link to our computing sessions, where we will create a digital version of a report.

Maths:

This half-term we will look at **position and direction**; including describing whole, half, quarter and three quarter turns.

We will also focus on **money** and will be working on counting and recognising coins and notes.

Towards the end of year 1, we will look at **time**. We will learn to recognise and use language related to dates and we will sequence events in chronological order using mathematical language., Finally we will learn to tell the time to the hour and half past the hour.

Science:

How can we clean dirty sea water?

We will perform simple tests, observe closely and use our observations to suggest answers to questions.

Computing: We will use technology purposefully to **create, organise, store, manipulate and retrieve digital content**. We will research creatures under the sea and create a powerpoint presentation to demonstrate what we have learnt.

Stanstead Nursery and Primary School

Theme Title

Why do we love to be beside the seaside?



WHY?
To consider how holidays have changed in the UK and discuss their own experiences.

WOW

We will have a beach day in school, where we build sandcastles and look at creatures we might find in the sea.

History: We will look at seaside holidays and how they have **changed over time**.

Geography: We will compare seaside towns from the **4 countries of the UK** and locate them on a map.

Art and design:

We will be looking at **colour mixing** to create our own seaside postcards. We will look at how to create **tints** and **shades** using paints to create a beach scene.

PSHE:

This half-term our focus will be: **Money Matters**. We will look at spending and saving; the role of money in their lives; managing money and keeping it safe.

We will also have SRE week during this half-term and will focus on babies growing into adults and different types of families.

RE: Why do Christians go to Church?

We will learn about Churches and talk about why prayer is important to Christians. We will discuss events that occur at Churches (weddings/funerals etc) and share our own experiences of attending Church. We will look at important symbols to Christians.

Music:

Listen with concentration to a range of seaside and under the sea sounds. Use un-tuned instruments to recreate sounds from the seaside.

PE: We will continue with our practise of **yoga** and build on what we have learnt already.

We will also be doing athletics and practising for our sport's day events.