

# Stanstead School – Year 2 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b><i>DRIVER</i></b>	<b>History</b> Beyond living memory	<b>Science</b> Plants growth	<b>Geography</b> Non-European Contrast	<b>Science</b> Materials	<b>History</b> Famous People	<b>Science</b> Habitats
<b>Lead Question</b>	What was Nottingham like during the Victorian period?	What plants would Little Red Riding Hood find in Rise Park?	Would you prefer to live in Nottingham or Kenya?	What would Traction use to build our school?	How have people like Rosa Parks made the world a better place?	Why would a dinosaur not make a good pet?
<b>Additional Science</b>	Animals including humans	Plants	Habitats	Materials	Animals including humans	Habitats
<b>Art</b>	Mixing paints Creating Colour		Using different materials		Artist Study	Drawing using different mediums
<b>D&amp;T</b>		Food Technology		Designing, creating and evaluating.		
<b>Computing</b>	Using technology		Safer Internet	Uses of IT beyond school	Creating programme and algorithms.	Creating programme and algorithms.
<b>Music</b>		Singing Listening and appreciating.	Creating our own music and playing an instrument.		Singing Listening and appreciating.	
<b>P.E</b>	Gymnastics	Dance	Dance	Gymnastics	Team Games	Team Games
<b>PSHE</b>	Zippy Feelings	Zippy Communication	Zippy Making and breaking relationships	Zippy Conflict resolution	Zippy Dealing with change and loss	Zippy We cope
<b>RE</b>	Rules The 10 commandments	Hanukkah The journey of Mary and Joseph	Judaism	Purim Easter celebrations	Bible Stories	Joseph and his technicolour dreamcoat
<b>Outdoor Learning</b>	Victorian outside games.	Planting - tending to the school grounds.	Sensory garden - mindfulness	Making water filters using different materials	Natural Art	Mini beasts