

Stanstead School – Year 5 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
DRIVER	History	Science	Geography	Science	History	Science
Leading Question	Why did the Anglo-Saxons divide Britain into different kingdoms?	Why does what goes up always come down? Forces	Why should the rainforests be important to all of us?	Could you be the next CSI investigator? Properties and changes in materials	Why should we be ashamed of slavery?	Is there anybody out there? Earth & Space
Science	Living things and habitats		Animals including humans			
Art	Texture / Shading		Emotion Mood - how it is expressed and how to express			Peter Thorpe Research the work of an artist
D&T		Product that relies on pulleys and gears		Food technology Hygienic & Safe	Food technology Season for food harvest	
Computing	Search results - selected and ranked		Safe use	Programs Create	Programs Develop Specific variables	Using Programs Instructions and procedures
MFL	Greetings	All about me	Spain	Weather	School	
Music	Perform Maintain own part	Perform Repeat a phrase from music		Describe compare and evaluate Music	Compose music according to specific criteria	Contrast the work of a composer - explain preferences
P.E	Competitive games Dance	Swimming	Gymnastics Competitive games	Ice-skating Dance	Athletics	Athletics Outdoor Adventure Activity
PSHE	Healthy lifestyles	Growing and Changing	Keeping safe	Keeping safe	SRE	
RE	Pilgrimage	What do angels represent in the Bible?	How do different faiths worship and pray?	What is Buddhism?	What is meditation and which faith is it important to?	How do people's beliefs impact on their actions?
Outdoor Learning	Map out an Anglo Saxon settlement	PSHE - sessions outside in sensory garden	How do we keep safe in school - outside	Spanish lessons for Weather	Music - outside classroom	Allotment

