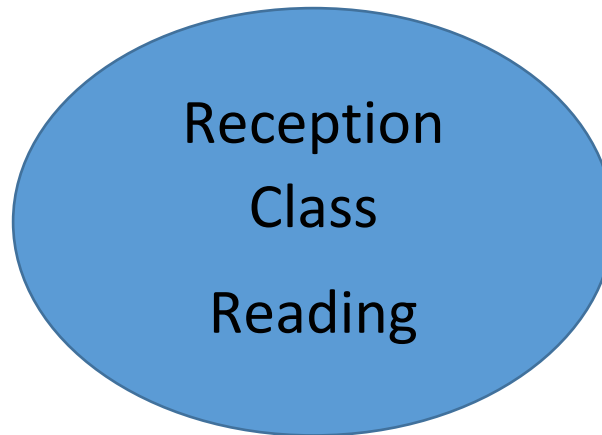


- ❖ Enjoys rhyming and rhythmic activities.
- ❖ Shows awareness of rhyme and alliteration.
- ❖ Recognises rhythm in spoken words.
- ❖ Listens to and joins in with stories and poems, one-to-one and also in small groups.
- ❖ Beginning to be aware of the way stories are structured.
- ❖ Describes main story settings, events and principal characters.
- ❖ Shows interest in illustrations and print in books and print in the environment.
- ❖ Recognises familiar words and signs such as own name and advertising logos.
- ❖ Knows information can be relayed in the form of print.
- ❖ Looks at books independently.
- ❖ Holds books the correct way up and turns pages.



Reception
Class
Reading

- ❖ Knows that print carries meaning and, in English, is read from left to right and top to bottom.
- ❖ Continues a rhyming string.
- ❖ Hears and says the initial sound in words.
- ❖ Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- ❖ Links sounds to letters, naming and sounding the letters of the alphabet.
- ❖ Begins to read words and simple sentences.
- ❖ Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- ❖ Enjoys an increasing range of books.
- ❖ Knows that information can be retrieved from books and computers.