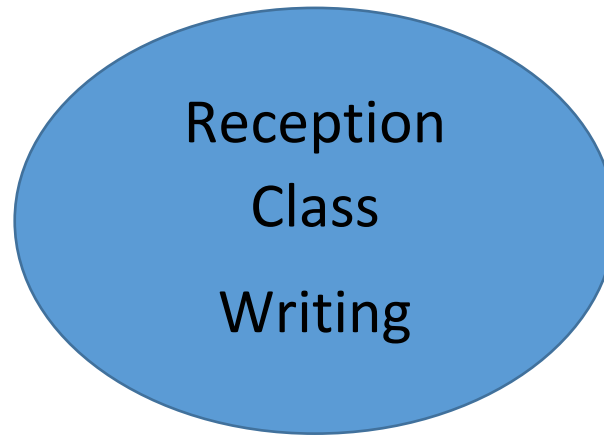


- ❖ Gives meaning to marks they make as they draw, write and paint.
- ❖ Begins to read the flow of speech into words.
- ❖ Continues a rhyming string.
- ❖ Hears and says the initial sound in words.
- ❖ Can segment the sounds in simple words and blend them together.



Reception
Class
Writing

- ❖ Links sounds to letters, naming and sounding the letters of the alphabet.
- ❖ Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- ❖ Writes own name and other things such as labels, captions.
- ❖ Attempts to write short sentences in meaningful contexts.