


### **Reading**

- ❖ Has some favourite stories, rhymes, songs, poems or jingles.
- ❖ Repeats words or phrases from familiar stories.
- ❖ Fills in the missing word or phrase in a known rhyme, story or game.
- ❖ Enjoys rhyming and rhythmic activities.
- ❖ Shows awareness of rhyme and alliteration.
- ❖ Recognises rhythm in spoken words.
- ❖ Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- ❖ Beginning to be aware of the way stories are structured.
- ❖ Listens to stories with increasing attention and recall.
- ❖ Describes main story settings, events and principal characters.
- ❖ Shows interest in illustrations and print in books and print in the environment



## **Nursey Reading & Writing**

- ❖ Looks at books independently.
- ❖ Recognises familiar words and signs such as own name and advertising logos.
- ❖ Handles books carefully.
- ❖ Knows information can be relayed in the form of print.
- ❖ Holds books the correct way up and turns pages.
- ❖ Knows that print carries meaning and, in English, is read from left to right and top to bottom.

### **Writing**

- ❖ Distinguishes between the different marks they make.
- ❖ Sometimes gives meaning to marks as they draw and paint.
- ❖ Ascribes meanings to marks that they see in different places.